



# Roye-Williams Elementary School

## December 2022



### A Message from Mrs. Martino

December is a month full of celebrations! Here at school, we always celebrate being together in our school with our students! We celebrate the conclusion of the first quarter and the start of the second quarter. We also celebrate the students and how hard they have been working every day. We look forward to this month of December and celebrating the *12 Days to Winter Break* with some fun theme days. Please [click this link](#) for the theme for each day and you can choose to participate in as many days as your child would wishes. To all our families that will be celebrating a holiday this month, we wish our families a Happy Hanukkah, Merry Christmas, and Joyful Kwanzaa.

The weather continues to get colder, and our students do go outside for recess, so please make sure they dress accordingly and have the necessary items to keep them warm. We do have donations of hats, gloves, and winter coats at our school. If you are in need, please reach out to me ([RoseMarie.Martino@hcps.org](mailto:RoseMarie.Martino@hcps.org)), our School Counselor ([Kimberly.Gutierrez@hcps.org](mailto:Kimberly.Gutierrez@hcps.org)), or call 410-273-5536. We are very happy to help our families and scholars stay warm this winter. Also, please come in and check our lost and found often. We have many items placed here daily and our unclaimed items are growing daily. We do donate our lost and found at the end of every month, so please make sure you visit the cafeteria and check for any lost items. Finally, during the late winter months, the building does tend to be cooler on Monday mornings as the building needs time to warm up again. Please make sure your child dresses in layers and/or has a sweater or sweatshirt to wear in the classroom.

Please remember that instruction begins at 9:00 a.m. Our doors do open at 8:30 a.m. and students use this time to prepare for the day, eat breakfast and listen to the daily announcements. If you drop your child off daily, please make sure they are here in time to get to their classroom and prepare for the day. We do ask that all our scholars are in the building by 8:45 a.m., so they are ready to start their day at 9:00. Thank you for your understanding and cooperation.

Please make sure you visit Roye-Williams Elementary Facebook and Instagram pages. We post happenings at school and pictures of our students and staff hard at work. Also, please update your phone number with the office if it changes. You can also go on the portal to determine which type of delivery you would like (email or phone call), so please make sure you update phone numbers if needed and choose what mode of delivery you would like: <https://hcpsparentconnect.bbcportal.com/>.

**Friday, December 2<sup>nd</sup> – HAC Update**  
**Thursday, December 8<sup>th</sup> – Winter Concert 6pm-7pm**  
**Friday, December 9<sup>th</sup> – 12:30pm Early Dismissal; Students Only**  
**Friday, December 16<sup>th</sup> – HAC Update**  
**Friday, December 23<sup>rd</sup> – 12:30pm Early Dismissal; Offices Close 3 Hrs Early**  
**Monday, December 26<sup>th</sup> – Monday, January 2<sup>nd</sup> Schools and Offices Closed for Winter Break**



# DECEMBER

## Pre-K



- Define characters
- Letters Cc, Oo, Qq  
(identify, construct, tell sound)
- Snap words see, you  
(read word, build word, copy word)
- Pencil Grip
- Identify and Write name  
(with capital letter followed by lowercase letters)



- Compare circle and sphere
- Number 5,6  
(Identify, make sets, sequence)
- Order by length
- Counting on from a given number
- 10 Frame  
(Count and show quantities)

- Early Dismissal (12:30pm)  
12-9-22 Wear House Team color.
- Wear Sneakers Everyday.
- Check ClassTag Daily.



December:

1<sup>st</sup> Cameron M.

2<sup>nd</sup> Alexis M.

22<sup>nd</sup> Dakota H.

16<sup>th</sup> Nelina D.

22<sup>nd</sup> Amyah T.

Dear Kindergarten Families,



Your young scholars have been so busy learning this year! Hopefully, you have been able to read your child's report cards from Quarter 1. If you have any questions or concerns, please don't hesitate to reach out to your child's homeroom teacher.

December is going to be a busy month! Here are the unit titles for each subject area. Watch for details in your weekly updates and reminders on ClassTag.

**Math:** Counting and Classifying Data and Addition to 10

**Reading:** Sharing Reading

**Phonics:** Word Scientists

**Writing:** Show and Tell

**T.U.B.:** Communities and Traditions

We have a few reminders for the winter weather.

1. **Warm clothes:** As it gets colder, please make sure your child has proper outerwear for recess, such as hats, gloves, coats, and boots as needed. Back up clothes may need to be updated to match the weather as well.
2. **Water bottles:** It is very helpful for students to have a personal water bottle for the classroom.
3. **Yellow - Take-Home Folders:** This is the primary source of communication for teachers. Please make sure grownups are checking these folders daily.
4. **Tuesday Folders:** This is the primary source of communication for the school. Please make sure these are being emptied and returned as quickly as possible.
5. **Chromebook practice:** Thank you for helping us teach your child how to log in on their own! We are beginning to access and learn online applications that student can be utilizing at home.
6. **Request:** As we work through our community's unit, we will be creating our own community. If you have shoeboxes or small boxes, please send them in. We would love to have one for every student (we have 80 students in kindergarten 😊).

As always, we are here with you and for you!

Your kindergarten teachers,

Mrs. Kalmanovich, Mrs. Docteur (Mrs. Cantwell), Ms. Richardson, and Mrs. White

# **Our First Grade Classroom News**

**December 2022**

Ms. Beard, Ms. Haney, and Mrs. Mann

## **Message From Our Team:**

It is hard to believe that first quarter is already over! We are so proud of how far all our first graders have come so far this school year!

During November, our students have learned more good reading habits and are able to read independently for even longer now and are doing great with partner reading as well. They are continuing to build and grow their friendships with classmates and learning how to be great leaders and role models.



## **Reminders:**

Please make sure that your student arrives to school with a charged computer.

We use these computers for many educational activities daily. Also, please remember to send your child to school with their reading book baggies and math books each day. We appreciate your support with this!

## **Supporting Your Student at Home:**

We have started our Snap Word Celebrities here at school this month. There will be several levels to complete throughout the year. Please work with your child at home on being able to read and write all their snap words. We are learning new words every week! For math have your child practice adding and subtracting within 20.

## **What We Are Learning This Month:**

**Reading:** As readers, we are learning more good read habits! We are learning how to be Word Detectives and really look at the words and be able to read them fluently and understand them.

**Math:** As mathematicians, we are solving addition and subtraction problems up to 20!

**Writing:** As writers, we will be writing How To pieces, ask your child to tell you what they are an expert on and can teach someone!

**Social Studies/Science:** In Social Studies we are learning about what makes a good leader, role model, and what it means to be a good citizen.



# Second Grade News



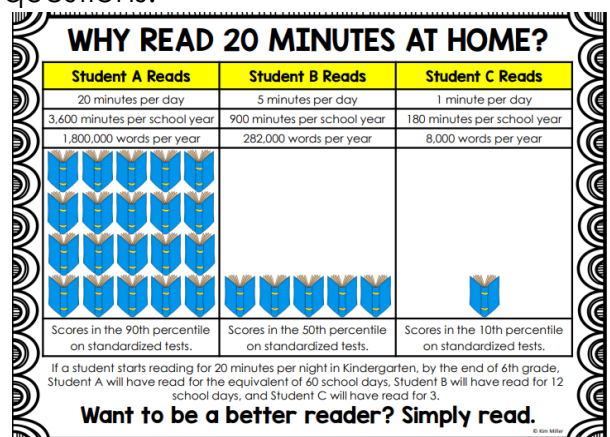
## HELLO FAMILIES AND WELCOME TO SECOND GRADE!

We have been loving getting to know our sweet new second grade students! We cannot believe the first quarter of the school year is already over! Our students have been working so hard at improving their reading stamina, mastering new addition strategies, and finding their inner authors! We continue to be **SO PROUD!**

**MATH:** We have recently completed Topics 3 and 4, where students learned new strategies for solving addition problems, such as compensation, using an open number line, breaking apart addends into tens and ones, using a hundred chart, and the partial sums strategy. Please make sure your child is completing their nightly homework. Refer to the homework answer key provided by your child's teacher on Class Tag if you are unsure of how to use a specific strategy. Homework packets are sent home at the beginning of each unit. You may also help your child at home by practicing their addition and subtraction skills from 0-20. Also, [CLICK HERE](#) to access **FREE** addition printable games to use at home! Students are also encouraged to complete activities on Dream Box, which can be found through the Canvas tile on their computer start pages. Reach out to your child's teacher if you have any questions.

**READING:** We are currently in our second unit titled *Becoming Experts*. Students have been using a variety of strategies to learn from nonfiction text, growing knowledge across texts on a common topic, understanding basic text structures, and using that understanding to strategically read nonfiction. Please make sure your child is reading at least 20 minutes each night and getting their log signed by a grownup.

**WRITING:** We are currently in our second writing unit of the year, titled *The How-To Guide for Nonfiction Writing*. Students have been learning how to independently come up with areas of expertise, structure a book using a table of contents, and write many books in shorter time frames. They continue to work hard to develop their writing stamina!

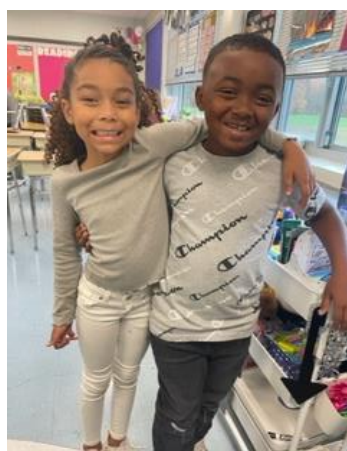
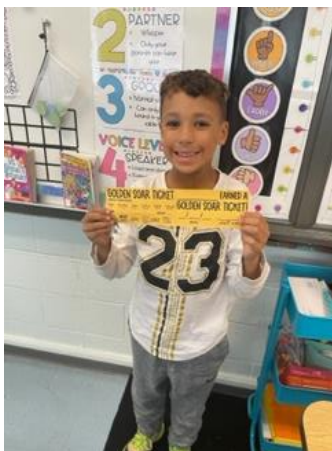
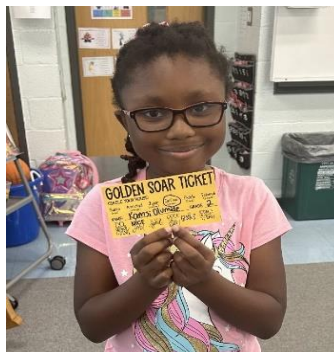


**PHONICS:** Our second-grade students love phonics and their classroom's Gus! He has been a wonderful helper. We are currently in our second phonics unit, titled *Big Words Take Big Resolve*. Students are learning how to identify multisyllabic words from beginning to end and identify complex consonant combinations that readers find across words, from beginning to end. Soon, students will turn their attention to word endings in order to spell words. Students have also started reviewing and testing their ability to read and spell Snap Words to become Snap Word Celebrities! We can't wait to see all the growth they make with words this year!

**OTHER IMPORTANT INFORMATION:** Thank you so much to all the families that have already connected to **Class Tag** to access weekly updates, important information, and exciting happenings in second grade! If you have not joined Class Tag, please reach out to your child's teacher to get your child's unique login code. Also, we encourage students to bring a reusable water bottle to school to keep in their classroom to stay hydrated along with a zip-up jacket/sweatshirt to keep in their locker in case they get cold as the temperature fluctuates. **THANK YOU SO MUCH!**

**WINTER BREAK:** Schools will be dismissed early on December 23<sup>rd</sup>, and closed December 26<sup>th</sup>-January 2. They will reopen on January 3, 2023. We hope you all have a wonderful Winter Break with your friends and families!

Check out these amazing students who earned **Golden Soar Tickets** this quarter! Wahoo!



# THIRD GRADE

DECEMBER 2022

## READING AND WRITING UNITS OF STUDY

Students have been working hard to learning how to dive into nonfiction texts. They are taking this knowledge and transferring it to their writing unit. They are becoming experts in a topic and share their knowledge on December 5<sup>th</sup> for a **Learn with Me** day! Please contact your classroom teacher for more information!

### MATH

Students have finished up Topic 4 where they focused on noticing patterns in multiplication and how they are related to division.

Topic 5 we will also be focusing on division within 100. Please continue to work with your student on their multiplication facts!

### SCIENCE & SOCIAL STUDIES

Students are moving into the next unit of science where we focus on learning all about physical science.

We will now be moving on with social studies where students will be focusing on learning about economics.

## REMINDER OF HOMEWORK EXPECTATIONS

**Nightly  
Reading**  
20 minutes

**Math Page**  
Aligned with  
lesson of the  
day

**Bonus**  
First in Math  
OR  
Dream box



## WINTER IS COMING in 4<sup>th</sup> grade!

In reading we are finishing up our "Reading the Weather" non-fiction unit and our students have researched and read all about natural disasters. We are starting our next unit very soon. This unit is all about growing deeper ideas about characters and focusing on theme.

In writing we celebrated our Boxes and Bullets unit, and our students wrote about important topics they cared a lot about. They have such awesome opinions and really persuaded some of their classmates! We are starting our Literary Essay unit and we are looking forward to it!

Our math time is going to be filled with MULTIPLICATION and DIVISION this month! Keep practicing those basic facts at home so our students can continue to be successful.

-Miss Baker -Miss Thomas -Mrs. Welsh

# December - Fifth Grade Newsletter!

This school year is well under way. We are already in the 2<sup>nd</sup> semester, and time flies! Please make sure you are checking HAC and keeping up with your child's grades as we are moving through the 2<sup>nd</sup> semester. If you have any questions about grades, please contact your child's teacher.

In math, we are working on part of topic 5 which is where we cover using models and strategies to divide into whole numbers. We encourage students to complete any math homework that is sent home, it will help them understand concepts in the future!

In reading, that have a book bag that they will bring home each night. PLEASE make sure they bring it back and forth. They are encouraged to read at home each night for a half hour. Our reading unit is interpretation book clubs. When your students are at home they can read a book of their choice, it does not have to be their book club book unless they are behind.

In writing, we are focusing on Literary Essays. They will be learning how to analyze books and videos. As they progress the students will be writing 5 paragraph essays with a thesis statement.

Harford Glen is RIGHT around the corner. The dates are 12/14-12/16. It is important to send your paperwork in ASAP. As stated previously, permission slips are due by December 1<sup>st</sup>. If you have any questions, please contact your homeroom teacher.

As always, the grading scale is attached below!

Contact:

[Sara.Xakellis@hcps.org](mailto:Sara.Xakellis@hcps.org)

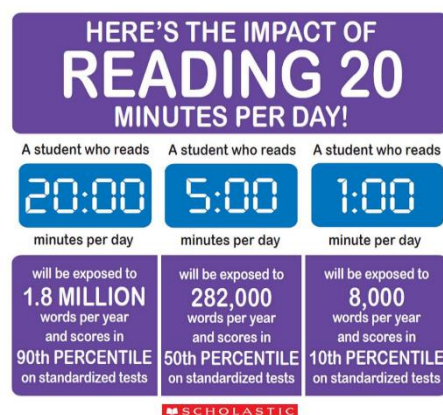
[Madison.Diventi1@hcps.org](mailto:Madison.Diventi1@hcps.org)

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[Alisa.Janiski@hcps.org](mailto:Alisa.Janiski@hcps.org)

Grading Scale for 5<sup>th</sup> Grade



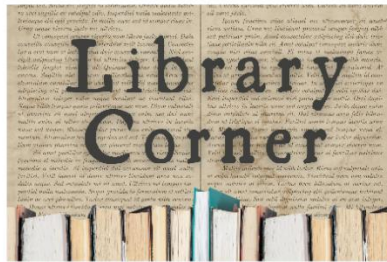
**All grade levels please note competency guide below:**

<b>Primary</b>	<b>Intermediate</b>	
<b>CE</b>	<b>A/B</b>	Consistently completes work independently and applies grade level skills taught independently. Students are on or above grade level.
<b>EV</b>	<b>B/C</b>	With minimal prompting, completes work and applies grade level skills taught. Students are on grade level.
<b>DV</b>	<b>C/D</b>	Teacher support is necessary to complete daily classwork and to apply skills taught. Students are on or approaching grade level.
<b>NE</b>	<b>D/E</b>	Students require adult support and prompting to complete daily tasks. Students are below grade level.

Questions? Please contact your homeroom teacher!

# Cultural Arts Team (CATs)

Media, Music, Physical Education, and Art



Happy December! We hope that you have a wonderful winter break and can spend some quality time together enjoying a good book! Please make sure to work with your child to find a safe place to keep their book(s) during the winter break.

Pre-k will be learning about the different book families.

Kindergarten will continue to learn about the arrangement of the Everybody and the Everybody Non-Fiction section.

In First grade we will continue to work on ABC order to find books in the everybody section

Second graders will continue learning about the Non-Fiction section and how it is arranged using the Dewey Decimal System

Third Grade will be learning how to identify the call number in Destiny and use it to find the book that they would like to check out on the shelf. We will also be learning how to place a hold on a book in Destiny

Fourth and Fifth grades we will be learning how to write book reviews so that students can share their favorite books with others



# Physical Education

Mr. Schubert and Mr. Lamartina's Classrooms

## December



November Golf unit

### Unit: Throwing and Catching

**Pre-K and Kindergarten:** We will be working on overhand and underhand throwing. We will also practice bouncing and catching a ball. During this unit we will be playing games like clean out the backyard, alligator alley, freeze the castle and more!

**1<sup>st</sup> and 2<sup>nd</sup> Grades:** We will be working on overhand and underhand throwing plus catching. Including the same games as pre-k and kindergarten, plus favorites like modified corn hole, and step back challenges passing to a classmate.

**3<sup>rd</sup>-5<sup>th</sup> Grades:** We will be throwing and catching with a mature pattern and be able to do so in game scenarios! Games including the ones previously listed, plus, handball, wallball, modified ultimate ball and more!

*Reminder!! Please wear appropriate clothing for Physical Education, this includes closed toed and backed shoes, with no heels (sneakers). Shoes should also be able to be tightened (Laces or straps). Be sure to wear loose fitting clothing that is easy to move in as well*

# Art



## News from Mrs. Price's Art Classroom:

Students had fun in November practicing their drawing, painting, sculpting, printmaking, cutting and gluing while working on their respective art projects.

**Pre-Kindergarten** students will continue to work on developing their fine motor skills by making marks and experiencing various fun art materials. In December we will use a variety of materials to make a melted snowman.

**Kindergarten** students will begin using scissors. We will cut simple shapes for a penguin collage.

**First Grade** students will refine their scissors use and create a winter polar bear mixed-media collage.

**Second Grade** students will create a winter landscape that includes a vintage pickup truck.

**Third Graders** are continuing to learn multiple strategies to create depth in an artwork. We will draw and paint a landscape that demonstrates an understanding of depth. If we get to it, we will learn about complementary colors and use complementary color pairs in the creation of a hot cocoa inspired mixed-media collage. If we run out of time before winter break, we will work on this collage when we get back.

**Fourth Grade** students will learn about point of view and perspective in the drawing of a snowman.

**Fifth Graders** will create a mixed-media artwork inspired by Robert Frost's poem, "Stopping by Woods on a Snowy Evening." They will use the masking method to create birch trees.



### News from Ms. Benedetto's Art Classroom:

**Kindergarten** will practice cutting skills and use basic shapes create a penguin or snowman mixed media collage.

**First Grade** students will use printmaking techniques and learn about proportions to create winter self-portraits.

**Second Grade** students will use cutouts and stenciling method to create a mixed-media winter landscape.

**Third Grade** students will learn about complementary colors and create a mixed-media hot cocoa mug.

**Fifth Graders** will create a mixed-media winter landscape inspired by Robert Frost's poem, "Stopping by Woods on a Snowy Evening."



# Music Notes

## What's Coming Next?

In general music, our Pre-K and K students will be using their singing voices, their rhythm skills, and their understanding of musical opposites through learning a variety of new songs. These students will also be learning about the music and ballet elements in the Nutcracker Suite.

1<sup>st</sup> grade general music students will be applying their musical skills to learn about musical form and structure of music. They will also be learning about the Nutcracker Suite.

Our 2<sup>nd</sup> and 3<sup>rd</sup> grade students will be using their knowledge of rhythms and form to create rhythmic compositions.

Our 4<sup>th</sup> grade students will be identifying theme and variation within various musical examples, while 5<sup>th</sup> grade students will be identifying rondo form within various examples.

## Important Info

### Roye-Williams Elementary School



### Concert

**December 8<sup>th</sup>, 2022**

**Aberdeen High School Auditorium**

We are very excited for all our fourth and fifth grade students to participate in our winter concert coming up on Thursday, December 9th! This year, our winter concert will be held at the Aberdeen High School Auditorium.

Our theme is the "Sounds of the Season".

A letter was sent home before the break regarding dress code, etc. Please make sure the acknowledgement slip is returned by Friday, Dec 2<sup>nd</sup>. The students are working very hard to learn their music and we are so proud of all they are accomplishing! We cannot wait to celebrate with all of you!

## RWES Music Staff

Mrs. Stephanie Harris – General/Vocal Music Teacher

[stephanie.harris@hcps.org](mailto:stephanie.harris@hcps.org)

Mrs. Morgan Calhoun – General/Vocal Music Teacher

[morgan.calhoun@hcps.org](mailto:morgan.calhoun@hcps.org)

Mr. Tony Domenico, Jr. – Instrumental/General/Vocal Music Teacher

[anthony.domenico@hcps.org](mailto:anthony.domenico@hcps.org)



## First in Math & Dreambox Fun!

### Building Fluency with Numbers and Facts

Does your child need to recall numbers?

Is there a number, addition, or multiplication fact that your child struggles to recall?

An easy way to build fluency with numbers and facts is making numbers and facts a daily part of your child's routine.

Placing numbers for recall 0-100 or facts like  $5 + 5$  or  $6 \times 2$  around the house can give students multiple opportunities many times a day to practice recognizing numbers or learning facts to build fluency with numbers. This idea can also work with snap words too!

Place a number, fact, or snap word on the refrigerator, bedroom door, snack cabinet, exit door and each time your child comes across a number/fact/word they have to say it before they can continue. As students master numbers, facts, words, you can replace them with different numbers/facts/words.



# The Literacy Corner

## Reading Stamina Challenge Update

In the month of October, each class worked to build their reading stamina. Each class tracked how many minutes they spent reading independently. The class with the most minutes reading won a visit from our stamina sharks!

Here are our October winners:

- **Kindergarten** – Mrs. Docteur's Class
- **1<sup>st</sup> Grade** – Ms. Beard's Class
- **2<sup>nd</sup> Grade** – Ms. Cox's Class
- **2<sup>nd</sup> Grade** – Ms. Waeltz' Class
- **3<sup>rd</sup> Grade** – Mrs. Ivaldi's Class
- **4<sup>th</sup> Grade** – Ms. Baker's Class
- **5<sup>th</sup> Grade** – Ms. DiVenti's Class



## Holiday Season Literacy Activities

This holiday season is full of opportunities for you and your student to work together on literacy skills. Here are a few fun ideas to try this year:

- **Listen to audio books** while you're heading to the store, traveling to visit family, wrapping gifts, or cooking for the holidays! Follow up these listening sessions with questions about the characters, settings, main events, and themes in the story.
- **Work on letter formation, spelling, and various writing skills** by drafting notes or letters to relatives and friends, wishing them happy holidays, or thanking them for holiday gifts.
- **Practice fluency and finger-point reading** using lyrics to holiday songs. Oh, what fun it is to read and sing together!
- **Set aside daily time for reading.** Curl up on the couch together and read aloud an old favorite or plan a visit to the public library to check out books about another culture's winter celebrations.

Happy Reading and Happy Holidays!





## ROYE WILLIAMS ELEMENTARY SCHOOL HEALTH SUITE DECEMBER 2022

### HEALTHY HINTS FOR THE HOLIDAYS

- FIRST AND FOREMOST, ENJOY YOURSELF.
- GET PLENTY OF FRESH AIR AND EXERCISE. WALKING IS AN EASY AND HEALTHY WAY TO EXERCISE. YOU CAN ALSO MAKE IT FUN, ESPECIALLY IF THERE IS SNOW AROUND.
- DRESS WARM AND STAY DRY. IF GOING OUTSIDE YOU NEED TO HAVE HATS, GLOVES, SOCKS, BOOTS, AND A WARM COAT.
- DON'T OVEREAT. MODERATION IS BEST. FRUITS AND VEGETABLES RATHER THAN COOKIES AND CANDY.
- DRINK PLENTY OF WATER. IT IS RECOMMENDED THAT YOU HAVE 8 GLASSES A DAY. TRY TO AVOID SODA, COFFEE, AND SUGARY DRINKS.
- GET PLENTY OF SLEEP. NOT TOO MANY LATE NIGHTS. LACK OF SLEEP OVER A FEW DAYS WILL CATCH UP WITH YOU. MOST ELEMENTARY CHILDREN NEED 9-10 HOURS OF SLEEP A NIGHT.
- ALWAYS KEEP SAFETY IN MIND, ESPECIALLY WITH LIGHTS, SMALL PARTS ON TOYS AND PROTECTIVE GEAR ON BIKES, SCOOTERS, AND SKATEBOARDS.
- LASTLY, ENJOY YOURSELF.

### IMPORTANT INFORMATION TO NAVIGATE THROUGH FLU AND COVID

<https://www.cdc.gov/flu/season/faq-flu-season-2022-2023.htm#Seasonal-Flu-and-COVID-19>

<https://www.cdc.gov/flu/symptoms/flu-vs-covid19.htm>

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410-809-6225 (FAX)



# A Note from the School Counselor

December 2022

## CONFLICT RESOLUTION

- 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades - I Statements and our words matter lessons will vary by grade level learning the I statement strategy and practicing using our words to solve conflicts.
- First and second grades - Bug and Wish - basic using our words approach to solving problems
- PreK and Kinder - Big as a House & Small as a mouse - how do we solve big problems and smaller problems

Connecting

Kimberly.Gutierrez@hcps.org

RWES - 201 Oakington Road

Room 320

410.273.5536



## Roles

- Support our student's social-emotional, academic, and college / career focused journey
- Core Curriculum Classroom Lessons
  - Group Counseling
  - Individual Counseling
- Teacher Support and Collaboration
  - PACE
- Serving on the Healthy Climate and Culture, SST, 504, attendance, and the health and safety teams



## BIRTHDAY CELEBRATIONS/PARTY INVITATIONS AT SCHOOL

Birthday Celebrations with food (cupcakes, cake, donuts, etc.) cannot be held at school. HCPS has a Wellness Policy which can be referenced online @ [www.hcps.org](http://www.hcps.org).

We respectfully request that birthday/party invitations not be sent to school for either the child or teacher to distribute to other students. This disrupts the educational environment of our school, and we would appreciate your cooperation with this important policy.



### \*\*\*BUS LOOP REMINDER\*\*\*

Cars are not allowed in the bus loop from 8:00-9:00 a.m. and 3:00-4:00 p.m. daily. Please adhere to the posted signs and guidelines and use the upper parking lot during these times.

### **Student Pick-Up and/or Changes in Dismissal**

Parents are asked to write a note to your child's teacher if your child's dismissal procedure is going to change on any day. Teachers are instructed to send all students home using their normally dismissal mode, unless there is a note identifying an alternate transportation method. We respectfully ask you not to call the school to change your child dismissal procedures, as we need a note to make any dismissal changes. If you are changing your child from bus rider to car rider status for the day, we prefer a note. However, you may do this by phone, but we will **NOT** make any changes to dismissal procedures **after 3:00 pm and 12:00pm on early dismissal days**.

Additionally, to have a safe and orderly dismissal, we ask if you are picking up your student for an appointment on an early dismissal day, please pick up your student prior to 12:00 p.m. on the early dismissal days. Please keep in mind on early dismissal days students are considered absent for the entire day if they do not attend more than 2 hours of the ½ day. Additionally, on regular schedule days, if students are picked up early, they will be marked as "early dismissal" on these days. The Maryland Department of Education keeps track of student attendance including tardy and early dismissal. **Please help us to ensure students are present for the entire school day.**

We are

understanding  
inspiring  
persevering  
supportive  
respectful  
accepting  
creative  
caring  
positive  
reflective  
brave  
determined  
encouraging  
whole-child-focused  
dedicated  
scholars  
loving  
proud  
kind  
family  
amazing  
successful  
smart  
safe  
loyal  
resilient  
leaders